

**Part I****PROGRAM OVERVIEW**

**1. Title: UNESCO/KOICA Joint Fellowship Programme**

**2. Duration: 2 August ~ 27 September 2017**

**3. Objectives**

- a) To facilitate development of basic education of Africa and the Asia-Pacific by building capacity of key educators
- b) To enable the participants to gain a deeper understanding and reflective perspectives on educational development by sharing the experiences of Korean education and to acquaint the participants with the skills and knowledge of ICT in education
- c) To enhance the knowledge and capacity of participants on the Global Citizenship Education (GCED) and girls' education
- d) To develop, nurture, and strengthen networks of educators between the Republic of Korea and Africa/Asia-Pacific

**4. Number of Participants**

25 participants from Africa and Asia-Pacific countries

**5. Language:** English

**6. Venue:** Seoul & Seongnam, South Korea

**7. Training Institute:**

Asia-Pacific Centre of Education for International Understanding (APCEIU) under the auspices of UNESCO (<http://www.unescoapceiu.org>)

**8. Accommodations:**

- KOICA International Cooperation Center – ICC (<http://training.koica.go.kr>)
- Residence or Hotel in Seoul

**9. Qualification of Applicants:**

- a) Participants should be educators, preferably teacher educators or senior-level teachers, or government officials of Ministry of Education or related authorities
- b) Participants should have a bachelor's degree (education major preferred)
- c) Participants should be nominated by the National Commission for UNESCO
- d) Participants should have sufficient command of both written and spoken English
- e) Participants should be able to perform basic computer skills in order to pursue ICT training sessions
- f) Participants should be in age between 28 and 50
- g) Participants should be expected to work in the related field for at least two years after the completion of the programme
- h) Participants should be in good health, both physically and mentally, to undergo the course
- i) Participants should be open to cultural and religious diversity
- j) Participants should not have participated in the same KOICA training programme during the past three (3) years

**10. Closing Date for Application: 12 May 2017**

**1. PROGRAM MODULE**

Module	Lecture, Workshop & Discussion	Study Visit
<p><b>Module 1</b></p> <p>Policies and Practices for Educational Development</p>	<ul style="list-style-type: none"> <li>• Policy Planning and Implementation for Education Development</li> <li>• Education Reform: Policies and Strategies</li> <li>• Education and National Development</li> <li>• Politics and Governance of Education</li> <li>• Educational Policies in Korea: Primary and Secondary Education, Lifelong Education, Science Education, Technical and Vocational Education, Education Finance, Education Welfare, Special Education, Alternative Education, Adult Education, etc.</li> <li>• Curriculum and Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Ministry of Education</li> <li>• Provincial Offices of Education</li> <li>• Korea Institute for Curriculum and Evaluation (KICE)</li> <li>• Teacher Education Institutions</li> <li>• Primary and Secondary Schools</li> </ul>
<p><b>Module 2</b></p> <p>Skills and Knowledge for Quality Education</p>	<ul style="list-style-type: none"> <li>• Computer Technology in Education</li> <li>• Project-based ICT training (<i>※ <u>Basic Computer Training such as Microsoft Office will NOT BE PROVIDED. Instead, trainings for applicable skills to carry out ICT projects will be provided</u></i>)</li> <li>• Distance Learning and Online Training Courses</li> <li>• Strategies to Curriculum/Learning Materials Development (Lesson Plan Development)</li> </ul>	<ul style="list-style-type: none"> <li>• Educational Broadcasting System (EBS)</li> <li>• Korea Education and Research Information Service (KERIS)</li> </ul>

Module	Lecture, Workshop & Discussion	Study Visit
<b>Module 3</b> Leadership in Global Education (Global Citizenship Education)	<ul style="list-style-type: none"> <li>• Education in Global Era: Conceptual Framework and Pedagogical Principles of GCED (Global Citizenship Education)</li> <li>• Inclusive Education for All</li> <li>• Thematic Areas of GCED: Human Rights, Gender and Education, Diversity and Intercultural Understanding, Education for Sustainable Development, Peace and Conflict Resolution, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching Classes at Korean Schools</li> <li>• Special Schools</li> <li>• Local Organizations and NGOs</li> <li>• DMZ areas</li> </ul>
<b>Module 4</b> Girls' Education	<ul style="list-style-type: none"> <li>• Korean Education Policies and Better Life for Girls' Initiatives on the Improvement of Education for Young Girls</li> <li>• Capacity-Building for Young Girls: Health Education, Sex Education, Gender Equality, Human Rights, Vocational Training</li> <li>• Analysis of good practices from Korea and overseas</li> </ul>	<ul style="list-style-type: none"> <li>• Korean Women's Development Institute</li> <li>• Korean Institute for Gender Equality Promotion and Education</li> <li>• Vocational Training Centre for Women</li> </ul>
<b>Special Sessions</b>	<ul style="list-style-type: none"> <li>• Round Table Discussion with Educational Policy Makers</li> <li>• Joint Workshop with Korean Educators</li> <li>• ICT training using experiential learning approaches</li> <li>• Online Training Courses on chosen modules</li> <li>• GCED Learning Materials Development Workshops</li> </ul>	
<b>Cultural Experience</b>	<ul style="list-style-type: none"> <li>• Visits to historic and cultural sites in Seoul and other provinces</li> <li>• Home-stay</li> <li>• Cultural exchange with Korean educators and students</li> </ul>	

## 2. WORKSHOP FOR INDIVIDUAL RESEARCH

- Workshop 1: Identifying a prominent education issue or case situation for individual research based on country report
- Workshop 2: Analysis of the chosen educational issues and set-up the best approaches and directions for research
- Workshop 3: Discuss on individual research process and exchange feedbacks for revision
- Workshop 4: Presentation of the final report